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## A - ENDS

## MEGA ENDS POLICY

# **Policy**

Northern College develops students who have skills and knowledge to succeed in their lives and careers and who make a positive difference in the world.

To the extent possible, Northern College strives to facilitate the achievement of the following outcomes by all of its students, irrespective of program of study.

### **Student Development and Learning**

- 1. Students achieve their learning and employment goals in their field of study.
- 2. Students demonstrate critical thinking and lifelong learning skills needed to engage in a global world.
- 3. Students access degree completion opportunities facilitated by Northern College and degree granting institutions.
- 4. Students have access to flexible delivery models that are effective in responding to their needs.

#### **Workforce and Economic Development**

- 1. Students complete occupational training with skills and abilities sought by students and employers.
- 2. Private, public and community partners collaborate with Northern College to identify relevant recruitment and training needs.
- 3. Employers are satisfied that graduates meet or exceed recognized performance indicators.
- 4. Northern College programs and services result in increased community, social and economic well being.

#### Continuing Community Education

- Community members are provided with opportunity for personal and professional growth through accessible continuing education programming.
- 2. Students in increasing numbers progress to a College level education based on Northern College's collaborative partnership programs with elementary and high schools and other higher education institutions.

### Civic Responsibility and Global Citizenship

- 1. Students are equipped and interested in evaluating and engaging responsibly in civic matters.
- 2. Students understand the premises of ethics, social responsibility, and individual accountability.
- 3. Students begin to recognize and value the diversity and differences of others in economic and environmental resources, political and social systems, human rights and access to technology.

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