



**NORTHERN COLLEGE
INDIGENOUS COUNCIL ON EDUCATION
MINUTES OF MEETING**

Thursday, September 21, 2017
11:30 a.m.

Haileybury HLCB200-04
Video

PRESENT:

Council: D. Larkman (Chair)
F. Gibbons (President)
S. Nate (Mattawa)
L. Trapper (Open Seat)
K. Neegan (Open Seat)
M. Chislett-Morris (Métis Nation of Ontario)
M. Verreault (Open Seat)
L. Flood (Open Seat)
M. Tomagatick (Student Representative)

Staff: D. Faries, Elder
M. Baker, VP of Finance, Administration and Indigenous Services
S. Tammig, Administrative Assistant to the VP of Finance, Administration and Indigenous Services
A. Penner, VP of Academics
J. Nakogee Indigenous Student Advisor
A. Danchuk, Indigenous Liaison Officer
L. Berthiaume, Executive Director of Student Services, Institutional Research and Registrar

Regrets: M. Miller (Open Seat)
I. Tomatuk (Mushkegowuk)
K. Cheechoo (Open Seat)
V. Nicholson (Open Seat)

1. OPENING PROCEDURES

(a) ACKNOWLEDGEMENT OF TERRITORY

A Traditional Territory Acknowledgement was shared by Dorothy Larkman.

(b) OPENING PRAYER

An opening prayer was shared by David Faries.

(c) INTRODUCTION

An introduction of new members Melanie Verreault and Laura Flood, was shared along with the history and background of the Council.

(d) WELCOME

Dorothy Larkman welcomed everyone.

(e) WELCOME AND UPDATE

Fred Gibbons welcomed everyone and provided an update on Northern College. There is a new, approved budget that projects a surplus that will be larger as we progress.

The annual report and audited statements were presented to the Board of Governors.

The strategic mandate agreement document that is developed with MAESD is awaiting signature. This is the second one we've developed. SMA2 shows accountability. It shows transition time, establishing metrics for certain outcomes to provide to the ministry. SMA3 will have money attached if we reach our outcomes.

Northern has a notion to build partnerships and create pathways. We are working with Ontario colleges to build pathways to university's and Canada abroad. The number of pathways is up by 120 percent from last year.

Enrollment is on par with last year when considering declining demographics.

Recruitment has a number of distinct markets; domestic, indirect and direct. Our largest market is indirect.

Northern College has invested 1 million dollars in new equipment, labs and classrooms. We have also invested in HR and now have an International Department.

Northern College is currently working on our EMS Complex to host formal and informal learning. There will new training opportunities. The Ontario Fire College is going to designate Northern College as North Eastern hub for volunteer firefighters training.

2. AGENDA

(a) MODIFICATIONS/ADDITIONS/DELETIONS

There was no changes at this time.

(b) ADOPTION

Moved by: K. Neegan
Seconded by: L. Trapper

Motion: THAT the agenda for the Meeting of the Northern College Indigenous Council dated September 21, 2017 be adopted as presented. Carried

3. STANDING ITEMS

(a) APPROVAL OF MINUTES
(Meeting Held March 20, 2017)

Moved by: L. Trapper
Seconded by: F. Gibbons

Motion: THAT the minutes of the meeting held March 20, 2017 be adopted as presented.

(Meeting Held June 27, 2017)

Moved by: F. Gibbons
Second by: M. Verreault

Motion: THAT the minutes of the meeting held June 27, 2017 be adopted with the revision of S. Nate's title to include Mattawa. Carried

(b) BUSINESS ARISING FROM MINUTES

1. Graduation Statistics – L. Berthiaume

The Graduation statistics are intended to demonstrate wealth of data we collect at the college. Northern College would like to extract the Indigenous students, including those who self-identify, and provide the same level of information. The report includes traditional programs we offer to part time and full time students and non-post-secondary training programs. History is mentioned in the report and KPI's for student satisfaction.

Comments:

Use statistics to advertise and attract as the college of choice. Also have more information on the benefits of the course.

Potential media release with the opportunity for external use to help send students our way. Agreed upon to send this to school board directors and guidance counselors. Northern College also need to make sure it gets to all First Nations. Marketing and communications office should cross reference distribution list with MNO to ensure we are hitting all locations.

(c) RESOURCE REPORTS

1. Diane Ryder, Campus Manager, Moosonee – Regrets
2. Amy Danchuk for Marlene Lamarche, Indigenous Liaison Officer

The Northern Training Division is still working on building strong relations with FN communities and recently received approval from IEDF for 4 participants to go through the Underground Hard Rock Program. In February and June we had 5 Indigenous graduates from this program and 3 graduates with Glencore between January and now.

In our Diamond Common Core program we have 5 grads this year and 11 potential Indigenous students for October.

Amy Danchuk on Christine Heaven's behalf – The view book just came out and we will be working with marketing on Indigenous specific marketing tools. Christine will also be travelling to Nunavut next week with a colleague to meet with partners there to talk about future planning in the area.

Mocreebec is on hold as there are issues developing content and curriculum.

In regards to the Security course, we are waiting for approval from North Cariboo. This is usually a 5 day program but it was re-developed and the delivery was reformatted to include elders and Indigenous co-coordinator, turning this into a 2+ week program.

Employment statistics from grads is roughly 90 percent.

3. David Faries, Elder – efforts to get back to where we were.

David Faries points out that many students who come to Northern are products of Residential School survivors, some have accomplished and succeeded, but many have not. These stats should be shown. We need to know their history. We should be teaching sweat lodges and native beliefs. All teachers and staff should know that Native belief is very simple, we are all related. Not only to human family but to all nature. Mother Earth, Grandmother Moon, Grandfather Sun and Father Sky, we are a part of it. David wants to be set up to teach people. It should be mandatory to learn the history.

4. NEW BUSINESS

(a) ELDERS GATHERING – D. Larkman

There are two purposes for the Elder's Gathering, 1 being to find an Elder to sit on council and the other to gain teachings and implement them into courses. We are looking for support from the council to go through with this 2 day event that will tie into the Great Moon Gathering with a rough estimated cost of \$25,000.

The council would like to know what kind of Elder's we would like to attract – political or teachers. We also need to look into inviting Metis Senator or Knowledge Keeper. David would like to see people speak about teachings they know of and have notes taken.

The council would like to see a detailed request that is written. It should include the purpose of this gathering, the objectives and a detailed budget. It is suggested that we aim for April and tie into the powwow to allow for more time to plan and by then it will be determined the surplus of funds. Joe should meet with Mitch to create a budget template on what to consider and what not to consider.

Stephanie will look into different grants available to help fund the gathering.

Christine's department can help with learning how to draft any proposals.

(b) NORTHERN POLICY INSTITUTE – Examining Ourselves; Becoming the College of Choice for Indigenous People – A. Penner

This document defines both challenges and opportunities for Northern College to become the college of choice for Indigenous peoples.

The focus group was lightning trail and there are 4 key themes, access, culture, post-secondary needs and racism.

The findings showed that access had 2 major points (Financial or geographical), culture had 2 key messages (family and community), post-secondary needs included college alternatives, student success, programming and housing and racism not at Northern College, but in the community.

Barriers are lack of face to face, education needs to be a contact sport, there is a lack of awareness of Northern College and what Northern College does.

Northern College will continue to implement recommendations and continue action plans to keep moving forward.

(c) CULTURAL AWARENESS TRAINING FOR EMPLOYEES – M. Baker

Update – An Indigenous Working Group was formed that consists of Indigenous team members or employees who hold Indigenous positions at Northern College.

The Indigenous Working Group takes operationalization of what NCICE talks about at the meetings and works them through. Examples being the Canadian Institute of Colleges Mandate that was signed, embedded Truth and Reconciliation and started working on recommendations.

The IWG will find a Metis rep to sit at the table.

(d) REVIEW OF TRADITIONAL TERRITORY ACKNOWLEDGEMENT – Mike Baker

Deferred to next meeting.

(e) A REVIEW OF ABORIGINAL EDUCATION COUNCILS IN ONTARIO, FINAL REPORT – Mike Baker

Approved report NCICE is their equivalent. 4 phases.

5. COUNCIL DIALOGUE WITH SENIOR MANAGEMENT

Was not discussed at this time.

6. MEETING CONCLUSION

(a) CLOSING COMMENTS

Dorothy Larkman commented on when meetings should take place.

(b) FUTURE AGENDA ITEMS

Review of Traditional Territory Acknowledgement

(c) NEXT MEETING

Fred Gibbons advised that meetings should take place every 8 to 10 weeks.

(d) CLOSING PRAYER

David Faries provided a closing prayer.