

ACADEMIC POLICY # A-23

SUBJECT

STUDENT SUCCESS

BACKGROUND

The purpose of this policy is to foster student success by ensuring innovative student retention initiatives are established. These initiatives are communicated to students, and the processes to access supports are delivered in a timely, efficient, effective and consistent manner. Northern College faculty and staff understand it is our responsibility to foster student success by meeting the needs, interests and strengths of all students to engage them in their learning and support them on their path to success. Northern College will ensure student support systems are in place to help learners achieve their goals, in an environment that encourages continuous improvement, and innovation.

POLICY

Northern College will provide systematic supports and services to ensure that all students are provided with opportunities and encouragement to achieve academic success in their respective programs.

PRINCIPLES

- Northern College will continuously review Student Success indicators (as referenced in Board of Governors Policy A-6) both internally over multi-year periods, and in comparison to provincial averages to ensure continuous improvement.
- Northern College will ensure students and graduates have the supports required to attain the skills to succeed within the college environment, and our communities are supported in moving towards creating a knowledge based, innovative and inclusive economy.
- Northern College will provide holistic supports in a proactive manner by streamlining transitions to post-secondary education, engaging key stakeholders, securing and maintaining collaborative partnerships, and facilitating academic pathways.

DEFINITION

Student Success at Northern College is about learners achieving their current and future, academic and professional goals.

RESPONSIBILITY

 All staff, faculty and administrative staff are responsible to sustainably support all students (including, but not limited to, students with disabilities, indigenous students, immigrant/ international students and mature learners) in their pursuit of academic success.

APPROVED BY PRESIDENT

Dr. Fred Gibbons

Date Date

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