

ECE323 – Weekly Pedagogical Reflections (Discussions)

Key Information

- Weekly individual *written, audio, video, or graphic* posts [BKD1] to the class discussion forum and responses to peer's postings [BKD2].
- 15% of total course grade
- 3 Possible Points each week (see rubric below)
- Due Date: Original posts by XXX; Response to peer by YYY
- Availability – Original posts must be created prior to viewing peers postings.

Learning Outcomes:

The following Course Learning Outcomes (CLO) and Elements of Performance (EOP) are evaluated in this assignment: [BKD3]

CLO #2 – Compose a professional philosophy of practice.

- EOP 2.3. Analyze the influence of a professional philosophy and/or Program Statement on curriculum development and implementation.
- EOP 2.4. Apply government regulations and professional best practices to a professional philosophy.

CLO #3 - Examine the elements of a responsive curriculum.

- EOP 3.3. Analyze the influence of current Provincial and Federal initiatives on curriculum.

CLO #4 - Design a responsive curriculum that makes children's thinking visible in many ways.

- EOP 4.6. Examine to role of educator as researcher as a means to making children's thinking and learning visible.

Expectations

The participation/contribution grade is based upon the content, depth, and quality of your contributions to the forum discussions using the standards found within the grading rubric posted below. *You may participate in written, audio, video, or graphic format.* [CE4]

- Each weekly discussion is worth a total of 3 marks. Your best 5 discussion marks will contribute to your mark for this portion of the course.

Responses will:

- Refer to course resources, research, and/or your philosophy statement.

- Align with the four foundations (Belonging, Well-Being, Engagement, & Expression) outlined in *How Does Learning Happen? Ontario's Pedagogy for the Early Years* (2014).
- Cite all sources using APA Referencing (hint: course resources have been referenced in eLearn)

Rubric

Points	1.5	0.75	0
Original thought/contribution	Provocative; Perspective not previously posted; Analyzes course resources, regulations, and professional best practice to support contribution.	Substantial response provides most of the content required by the prompt. Limited support from course resources and professional best practice.	No response provided.
Responding to others	Responds respectfully to other's postings; expands discussion by drawing on course resources and professional best practice.	Responds with minimal effort, "I agree" or short comments which do not further the discussion.	Does not respond to fellow students' posts.

Week 4: Physical Environments

After watching the linked (above) videos: "Approaches to Support..." and "Think, Feel, Act"

Create your original discussion post by responding to ONE of the following discussion prompts^[CES] by XXX. Use example to support your discussion, you may draw on the videos or course texts for ideas^[BKD6].

1. If we see all children as curious, competent and capable of complex thinking, how will this be reflected in the indoor and outdoor physical spaces for children? How could greater complexity and challenge be integrated into the environment?
2. What goals and approaches can you use in planning for and creating positive environments and experiences for each child's learning and development?
3. How will you know if the approaches are helping you move towards goals?
4. How does the flow of the day (e.g., daily schedule, routines, transitions) allow children to make choices (e.g., to engage in-depth exploration over several days; to relax and do nothing; to reflect on their experience)?

Respond to the post of at least one peer by YYY. Expand upon why you agree or disagree with their comments and why.

Posts and responses maybe written, audio (mp3 file), or video.

Week 5: Relationships and Documentation

Watch: three short video clips: What is Pedagogical Documentation; Making Thinking & Learning Visible; and The on-going process... **or**

Read: Wien. (2013) Making learning visible.^[CE7]

Create an original post by responding to the following discussion prompts, by XXX.

1. In what ways is pedagogy broader than teaching?
2. What makes documentation "pedagogical"?
3. How does pedagogical documentation result in greater responsiveness to student learning?

Respond to the post of at least one peer by YYY. Expand upon why you agree or disagree with their comments and why.

Posts and responses maybe written, audio (mp3 file), or video.