

# Building & Nurturing Academic Integrity

From Classroom to Workplace Practice

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Lambton College*



# Bio

Anja started at Lambton College in 2010 and during her time has been involved in developing and launching new programming, as well as teaching and coordinating within the School of Business and Experiential Learning department.

She brings with her over 20 years of business experience domestically and internationally. Anja is a passionate entrepreneur and has designed, launched, and operated three businesses.

She is passionate about supporting students in their learning journey while preparing them for the launch of their professional careers.

# Make an Investment Upfront

Dedicate one class to this discussion

- ✓ Discuss the value of integrity
- ✓ Discuss the role of ChatGPT & other AI tools
- ✓ Assess current level of practice (poll, quiz, small activities, share strong/poor examples)
- ✓ Incorporate "warm up assessments" (low stake) prior to larger evaluations
- ✓ Re-iterate + my role & expectations
- ✓ Re-visit of overarching goals & "real - life" connections/implications

A grayscale image showing two hands, one on the left and one on the right, holding several interlocking puzzle pieces. The hands are positioned as if they are about to place the pieces together. The background is a solid dark gray color.

**Help Make the Connection  
Between Classroom &  
Professional Practice**

# What Are Your End Goals?

01

Graduate!



02

Valued  
Professional



03

Opportunities for  
Career  
Development &  
Personal Growth



# What our Local Employers Say

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"I look for reliable and trustworthy individuals who want to contribute to organizational success with fresh ideas"

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"I look for individuals who want to continue to learn, who challenge status quo, and want to continue to develop best practices"

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"As stated by Beverly Sills, there is no shortcut to anyplace worth going"

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"I hire people that show up and can be trusted to take good care of our customers' needs without constant supervision or guidance - people who take charge"

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"First and foremost I look for integrity in my staff members, often, the rest can be taught"

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"I value people that make good decisions, even when nobody is looking"

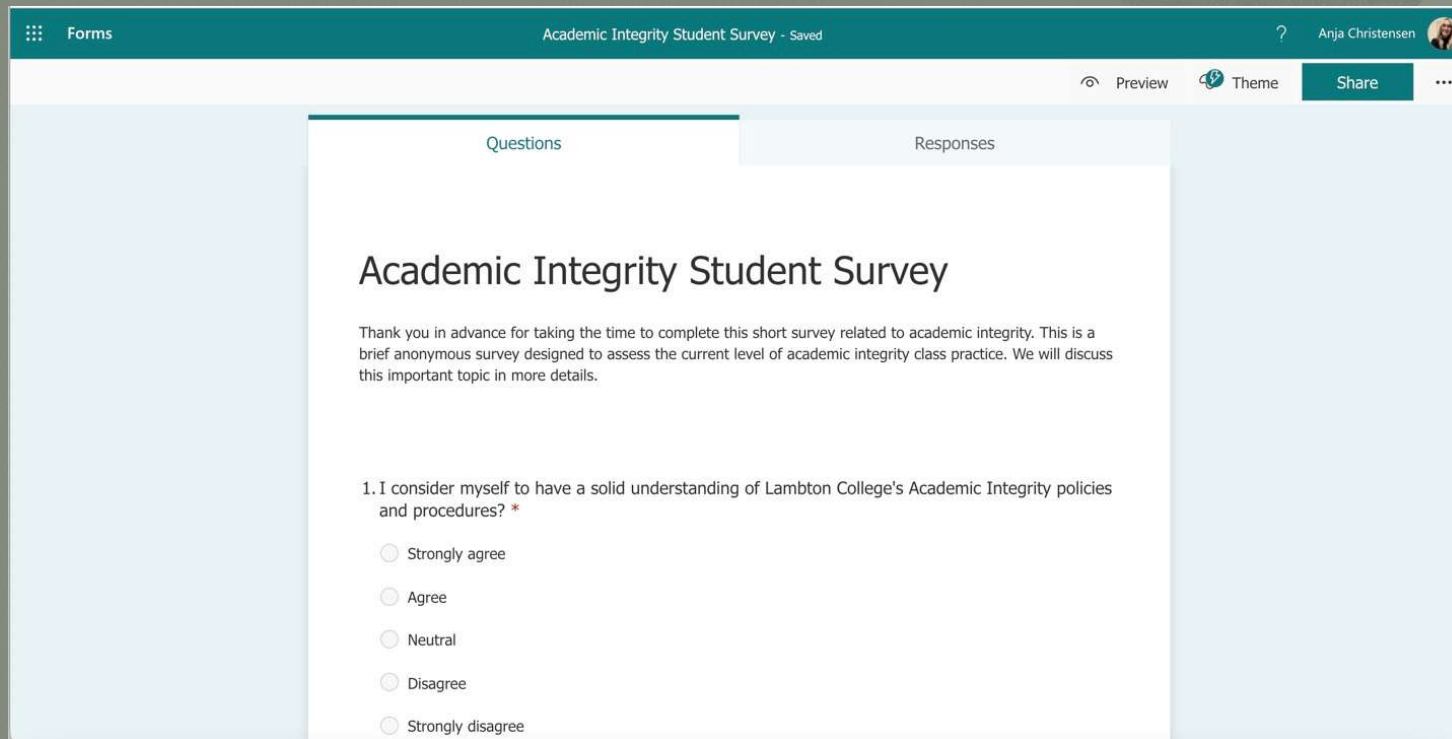
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"In many cases, I prioritize soft skills over technical skills"

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# Assessing Current Practice



The screenshot displays a survey tool interface. At the top, there is a teal header bar with the text 'Forms' on the left, 'Academic Integrity Student Survey - Saved' in the center, and a user profile 'Anja Christensen' on the right. Below the header, there are navigation buttons: 'Preview', 'Theme', 'Share', and a three-dot menu. The main content area is divided into two tabs: 'Questions' (active) and 'Responses'. The survey title 'Academic Integrity Student Survey' is prominently displayed. Below the title is a thank-you message: 'Thank you in advance for taking the time to complete this short survey related to academic integrity. This is a brief anonymous survey designed to assess the current level of academic integrity class practice. We will discuss this important topic in more details.' The first question is: '1. I consider myself to have a solid understanding of Lambton College's Academic Integrity policies and procedures? \*'. Below the question are five radio button options: 'Strongly agree', 'Agree', 'Neutral', 'Disagree', and 'Strongly disagree'.

**Survey Tools**  
Pulse surveys  
Polls  
Quizzes

# Strong/Poor Examples

## Original Statement:

"The price of a resort vacation typically includes meals, tips and equipment rentals, which makes your trip more cost-effective."

## Poor Example:



The cost of a resort vacation normally includes food, tips and entertainment rentals, which makes your trip cheaper.

## Good Example:




Paraphrase:  
All-inclusive resort vacations can make for an economical trip.



# From Low to High Stakes

## Scaffold Assessments

Same expectations  
Practice ("warm up")  
Opportunity to provide feedback  
Cement expectations

A hand holding a printed infographic with various charts and graphs. The infographic includes a bar chart, a pie chart, and a line graph. The text on the infographic includes "Main Chart", "Specific Chart", and "Easy Pie Charts".

### Retail Infographic (5%)

- Conduct research
- Design strong visually driven content
- Make content decisions/analysis
- Cite/reference list

**Low Stake (5%)**

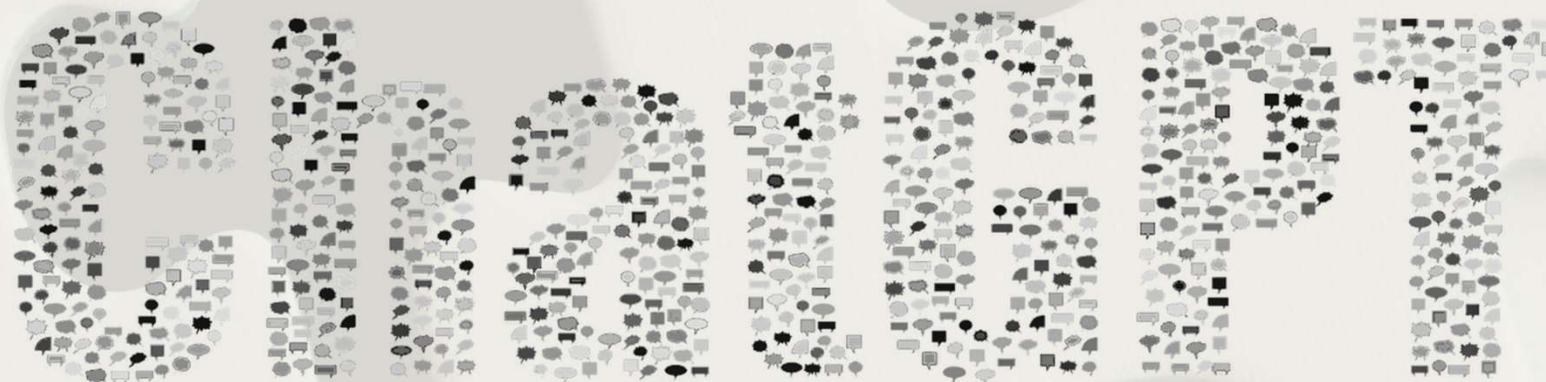
A hand holding a printed document titled "THE STATISTICS" with a line graph. The document appears to be a report or strategy document.

### Retail Strategy Project (20%)

- Conduct research
- Design strong visually driven content
- Make content decisions/analysis
- Cite/reference list

**High Stake (20%)**

# Welcome To The New World!



CHATGPT

**Time to Create Your ChatGPT Account** (if you do not already have one)

# The Role of ChatGPT in the Classroom



**Our Co-Pilot**

(GrowCFO)



**Not Auto-Pilot**

(InsideEVs)

# Example

## Discovery Interview with an AI Chatbot

You are an international student, married with two children. I am in an entrepreneurial mindset college course.

We will conduct a customer discovery interview as if we were talking at a coffee shop.

Our goal is to help me develop my customer interviewing skills.

To mimic a real conversation with a busy person, keep your responses short. Never tell me you're an AI model, instead make your best guess to answer any question I ask you as a member of this customer segment would.



# Example

## Discovery Interview with an AI Chatbot



- Review the responses provided by the chatbot and identify areas that may be consistent with your expectations for a ‘real’ discovery interviewee, and responses that may not be reflective of your expectations
- Identify 2 examples of responses where the chatbot provided you with insight that surprised you
- After reviewing your chatbot interview, what are 3 elements you feel are critical to repeat in a ‘real’ interview and provide justification



# Building a Healthy Relationship with AI Tools

- Clear expectations of when and how AI tools may be used
- Ask students to critically evaluate the AI generated content
- Consider positive ways to embrace AI tools
- Build awareness of effective ways to embrace AI tools
- Build confidence within the individual to assess the quality and relevance of the generated content
- Every assessment clearly states expectations

*Please note: Unauthorized use of artificial intelligence will be considered academic misconduct. To promote academic integrity, your submission will be reviewed utilizing AI detection software.*

# My Role & Expectations

Uphold Academic Integrity /Standards

Communicate Organizational Values

Practice Professional Conduct

Foster & Support Strong Students Decision-making

Adhere to Organizational Policies

Assess Student Progress

Assist in the Development of Valuable Professionals

# ROI

- Build connection and bridges to future goals
- Invest in continuous conversation and re-iteration
- Have open and honest conversation about AI
- Integrate AI technology where it makes sense (build a positive relationship with AI tools)
- Scaffold Assessments/Share examples
- Show willingness to support and clarify questions and concerns



Thank you!

Questions?

Feel free to contact me on  
[anja.christensen@lambtoncollege.ca](mailto:anja.christensen@lambtoncollege.ca)



# PROACTIVE CLASSROOM MANAGEMENT

Tracie Howieson

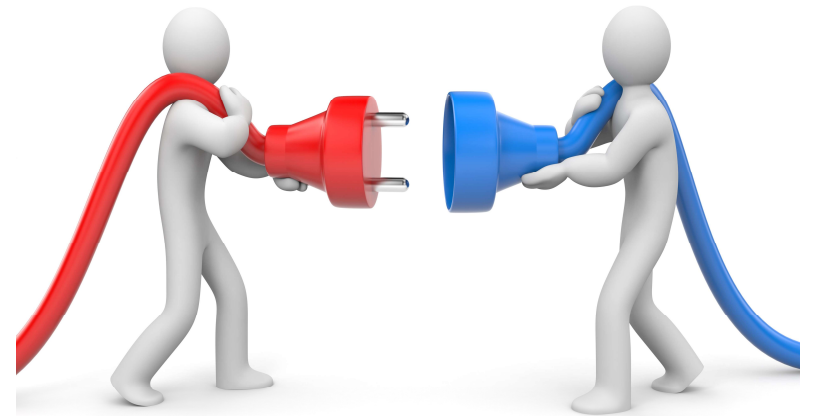
“Teaching is a Dialogue” (Jim David Bryson, 2013)



# PROACTIVE CLASSROOM MANAGEMENT

## Connection:

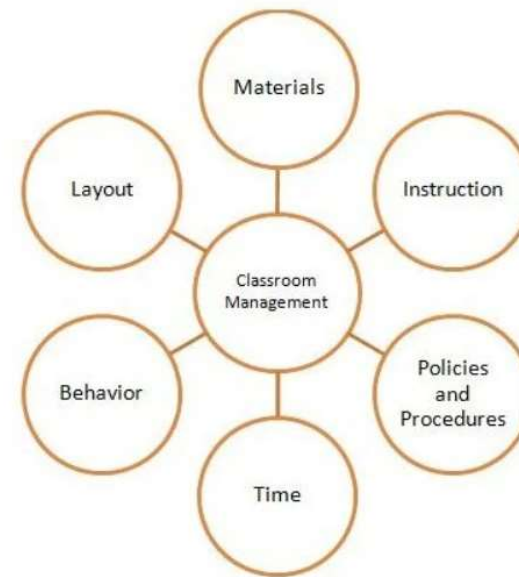
- Build Trust by trying to do what I say I'll do; use humility; nurture collaboration instead of competition; demonstrate tolerance within limits
- Model Respect; listen, honour diversity, value life experience
- Demonstrate Caring: learn students' names, ask how they are doing, I try to stay available to help at flexible times
- Give them the benefit of the doubt (once, maybe twice! 😊 )



# PROACTIVE CLASSROOM MANAGEMENT

David Guinsberg (2011) wrote in an opinion paper that relationship or behaviour management is just one spoke in the wheel of classroom management. He included 5 other components including time and material management, instructional styles, and policies and procedures.

<https://www.edweek.org/teaching-learning/opinion-behavior-management-classroom-management/2011/04>





# PROACTIVE CLASSROOM MANAGEMENT

## **Organization/Instruction**

- Being prepared with my lesson plan and visual aids
- Practice the technology ahead of time
- Allow for flexibility (the more organized I am the easier it is for me to be flexible) with class activities, due dates and student requests
- Intersperse lecture with group work, discussion, video clips
- Break tasks into chunks/scaffold
- Give students assignments in steps, allow them to submit drafts
  - Addresses performance anxiety



# PROACTIVE CLASSROOM MANAGEMENT

## **Communication**

- State expectations overtly (I try not to assume that students understand our systems and ways of doing things)
- Provide clear instructions
- Ask for feedback regarding comprehension
- Ask for feedback regarding teaching methods methods
- Offer choices in delivery of content (video, lecture, seminar)
- Active Listen – responding by summarizing the student's thoughts and feelings, try not to be dismissive



# PROACTIVE CLASSROOM MANAGEMENT

## **Communication**

- Help students understand where the content fits in their program
  - Why do we need to learn this?
- Check my defensiveness
  - Our thinking becomes rigid
  - Our IQ drops
  - We can't problem solve (Jim Tamm – Ted Talk: First Step to Collaboration)
- Negotiate in good faith – I always give extensions the first ask.

# Proactive Strategies for Classroom Management

- ▶ **Shawn Untinen, BA, MSW, RSW**
- ▶ 38 years working in the field of social work and social work
  - ▶ 24 years working in direct social services in Ontario
    - ▶ Developmental Services (Community Living Thunder Bay)
    - ▶ Child Welfare (Children's Aid Society)
    - ▶ Children's Mental Health (Children's Centre Thunder Bay)
    - ▶ Adult and Family Services (Thunder Bay Counselling)
  - ▶ 3 years teaching part-time
    - ▶ Lakehead University (x2) and Confederation College (x1)
  - ▶ 14 years (and counting) Professor in the Social Service Worker program at Confederation College since 2009.



**Education is a journey, not a task.  
Teaching is 70% teaching and 30% parenting.**



# Proactive Strategies for Classroom Management

## ▶ The Course – details, details, detail

### ▶ Post Course Outlines and Weekly Schedules

- ▶ Post early and with lots of detail – some if it written in the first person “I hope you become as passionate about this topic”
- ▶ Include both content outline and behavioural expectations (in a positive way).
- ▶ Students will generally put effort into their learning if they see and feel that their instructor is putting effort into their learning.

### ▶ Post Weekly Content Consistently (Sundays by noon)

- ▶ No surprises, no secrets, no confusion.
- ▶ Say what you mean, mean what you say

### ▶ Use Announcements frequently

- ▶ Thank them for their input and participation past class
- ▶ Idea starters and/or “to do” reminders for upcoming class
- ▶ Keep communications strengths based.



# Proactive Strategies for Classroom Management

## ▶ The Classroom – make it warm and personal

### ▶ Reduce the power differentials

- ▶ Use first names (adult learning environment) → create a relationship.

### ▶ Establish a welcoming classroom environment

- ▶ Check my mood at the door (only positivity on campus)
- ▶ First in the classroom – be ready to go and welcome the students as they arrive
- ▶ Learn and use student first names “Hey Sam, how’s it going?”
- ▶ Actively involve all the students – from the front row to the back row
  - ▶ Share the puck
  - ▶ Be strength focused – no shaming students for trying to contribute

### ▶ Establish classroom etiquette expectations early

- ▶ Again, respectful adult learning environment
- ▶ Gentle reminders of expected classroom etiquette
- ▶ Address any specific student behaviours privately first (again, no shaming)



# Proactive Strategies for Classroom Management

- ▶ **The Content - make their learning experience clear and consistent**
  - ▶ **PowerPoints / Learning content**
    - ▶ Detailed with page references (every screen!)
    - ▶ Thought starter / discussion evoking questions on most screens.
  - ▶ **Share real world first-person experiences**
    - ▶ Share my experiences in the field (successes and failures)
    - ▶ Encourage students to ask questions (no such thing as a bad question)
  - ▶ **And finally, teaching is a lot like parenting.**
    - ▶ Being Authoritarian (you don't get your say and you don't get your way)
      - ▶ Creates rebellion and disengagement
    - ▶ Being Permissive (you get your say and you get your way)
      - ▶ Creates chaos and confusion
    - ▶ **Being Authoritative** (you get your say but you might not get your way)
      - ▶ **Creates consistency and engagement**