COMMS 3 GUIDELINES

(Faculty – Course Owners)

Logging In

- 1. Access the COMMS 3 link:
 - On the Employee Portal webpage https://www.northerncollege.ca/employees/
 - Clicking the COMMS 3 link sent to your Northern College email <u>https://ecoursemap.com/Identity/Account/Login</u>.
- 2. Choose "Continue with Microsoft" on the Sign In page.
- 3. Sign in with your Northern College credentials (username and password).



| COMMS | |
|---------------------------|---|
| Sign in | |
| Email address | |
| Password | |
| Sign in | |
| Forgot password | |
| Resend email confirmation | |
| OR | |
| Continue with Microsoft | Sign in with your Northern College credentials (username and password). |
| Continue with Quicklaunch | |

Roles and Authorization

Custom Roles

| COMMS 3 * NEW | Usual staff | Permissions | |
|-------------------|---|----------------|--|
| Administrator | IT, QA Manager, Senior Academic Support Coordinator | Full Access | |
| Everyone | Everyone | Limited Access | |
| Dean | Deans, Chairs | Varied Access | |
| Program Assistant | Program Assistants | Varied Access | |
| Coordinator | Coordinators, Course developers | Varied Access | |
| LEID Support | LEID | Varied Access | |

Outline Approval Workflow / Access Authorization

| COMMS 3 | COMMS 2 equivalent | Usual staff | Max to assign | Flow of activities |
|-------------------------------|--------------------------|--|------------------|---|
| Course Owner | Course Outline Writer | Faculty | One | Update and submit course outlines. |
| Course Contributors | N/A | Faculty | Multiple | Additional faculty assigned to make changes. NOTE: Only Course Owners can submit. |
| Program Owners | Program Coordinator | Program Assistants /Coordinators | Multiple | Review submissions and forward for department approval. |
| Department Owners | Department Chair | Deans/Chairs | Multiple | Review – Return/Approve department course outlines. |
| Department Owner Delegates | N/A | Deans/Chairs | Multiple | Delegate to Review – Return/Approve specific shared course outlines. |

Navigating the Interface

Home Page/Side bar:

- Dashboard
- Mapping

Navigation Bar:

• The navigation bar at the top right of the COMMS interface includes a search function, help menu, notifications and account settings.

Search Function:

• The search function serves as the jumping-off point for many functions in COMMS. Users can search for academic years, courses, programs, departments and outlines.

Help Menu:

- The help menu includes "Get Support" and "Documentation" links.
- By clicking the **"Get Support"** link, it will generate an email addressed to <u>commssupport@northern.on.ca</u> which is monitored by a Northern College COMMS help team.
- The **"Documentation"** link directs users to a COMMS 3 user guide. It includes detailed information about COMMS 3.0 features and changes as well as step-by-step instructions.

Notifications:

• All COMMS notifications are posted in this area.

Account Setting:

• The user can click on their name to view and change account settings such as user profile and notification settings.

| ♠ Northern COLLEGE | Northern College | | | Search | 0 🔺 🗅 | |
|--|---|----------------------|--------------|--------|------------|--|
| Dashboard Mapping ~ | Dashboard | | | | | |
| · | My Course Out | ines | | | ^ | |
| Q Filter courses Prog | | | | | Status 👻 🗙 | |
| | Approved (0) Department Review (0) Total 3 Show only outlines required | | | | | |
| | Course | Title | Access Level | Status | | |
| | ZOO2000 | Animal Husbandry I | Owner | Draft | 1 | |
| | ZOO3000 | Animal Husbandry II | Owner | Draft | 1 | |
| | ZOO4000 | Animal Husbandry III | Owner | Draft | : | |
| | | | | | | |

Dashboard

The dashboard serves as the central hub of the application. Course Owners will have access to the 'My Course Outlines' section, where they can find the list of courses that have been assigned to them.

Filter by Courses, Program and Status:

To refine your course search, simply enter keywords in the search bar or select a program or status from the drop-down menus.

Course Outline Status

A status summary of the assigned Course Outlines can be found below the course search bar: Approved (0) Department Review (0) Program Review (0) The status of each course can also be found on the main screen listing all courses.

Checkbox to Show only outlines requiring attention:

By default, this checkbox is selected, ensuring that the user will only be presented with courses that necessitate further action. Courses that have already been approved will not be displayed on the list when this checkbox is enabled. Conversely, if you uncheck the box, all courses assigned to the user will be visible, regardless of their approval status.

Refresh button:

The refresh button will update the screen as needed.

Context menu (3 dots):

The three dots located at the far right of the page next to each course provide a variety of course level options.

1. Unsubmit

- Once a Course Outline has been submitted, it can be "unsubmitted" by clicking here.
- The Course Outline can only be unsubmitted if it has not yet been formally reviewed by the Program or Department Owners.

2. Manage course contributors

- A Course Owner can manage Course Contributors in this area by assigning or removing other users as needed.
- To add a course contributor, simply start typing the person's name and select from a list of possible options.

3. Attachments / Upload CSI

- This section is where CSIs and other course files can be uploaded (any files of any document type).
- CSIs are no longer uploaded based on a course section, allowing for multiple CSIs to be uploaded to a single course outline.

4. Compare

- The comparison tool allows the user to easily compare course outlines, whether it be against the previous academic year or another course from a different year.
- A color-coded legend will indicate any changes made, whether something has been modified, added or removed.
- The tool opens in a separate tab, allowing the user to seamlessly compare it with the current outline being edited.

5. Course Details:

- Assigned Course Owner and Course Contributors
- Current Course Outline and any uploaded documents (CSI)
- The list of programs linked to the course
 - The Program Details page is available by clicking on the program code. Additional program information and reports can be accessed in this way.
- Historical Course Outlines

| ♠ Northern COLLEGE | Northern College | | | Search | € ≜ 1 | | | | | |
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| Dashboard Mapping ~ | Dashboard | Dashboard | | | | | | | | |
| | My Course Outl | ines | | | ^ | | | | | |
| Q Filter courses Program ~ Access Level ~ Statu | | | | | | | | | | |
| | Approved (0) Depa | rtment Review (0) 😑 Program Review (0) | | | | | | | | |
| | Total 3 | | | Show only out | lines requiring attention | | | | | |
| | Course | Title | Access Level | Status | | | | | | |
| | ZOO2000 | Animal Husbandry I | Owner | Draft | : | | | | | |
| | ZOO3000 | Animal Husbandry II | Owner | Draft | : | | | | | |
| | ZOO4000 | Animal Husbandry III | Owner | Draft | : | | | | | |
| | | | | | | | | | | |

Mapping

Course mapping occurs directly on the Course Outline edit screen and not in this area. This Mapping section offers a program overview of the **Program Learning Outcomes (PLO) mapping.** (Also known as VLO – Vocational Learning Outcomes)

Maps:

- Select Map Type, Academic Year and Program sections and then click the "Load Map" button.
- This will generate the PLO program mapping by semesters.
- The complete list of Program Learning Outcomes and Assessment Level options are available for reference at the bottom of the page.
- Three icons are found on the top right corner of this report:
 - Filter: Include/exclude electives and general education courses.
 - Lock: Indicate if outline mapping is locked or unlocked for changes.
 - Download: Option to download the mapping as a CSV file (Excel).

| ♠ Northern COLLEGE | Northern College | Search | 8 | * * | | | |
|-----------------------|---------------------------------|--------|---|------------|--|--|--|
| Dashboard | Program Map Selector | | | | | | |
| Mapping ^ | | | | | | | |
| P Map revisions | Мар Туре: | | | | | | |
| မှု Maps | Program Learning Outcomes (PLO) | | | \$ | | | |
| | Academic Year: | | | | | | |
| | 2024-2025 | | | ٠ | | | |
| | Program: | | | | | | |
| | B287 (B287) - BFUND-1YR-PC | | | | | | |
| | Load Map | | | | | | |
| | | | | | | | |

| ♠ Northern COLLEGE | Northern College | 2 | | | | | Search | | | 0 🎝 🕇 | |
|--|--|--------------|----|----|----|----|--------|----|--------|-------|--|
| Dashboard Mapping ^ | B287 - BFU PLO Program Map · 2024-20 | ND-1YR-PC | | | | | | | | | |
| ទ្រ Map revisions ទ្រ Maps | Level 1 🖬 | | | | | | | | ▼- ∎ ≰ | | |
| | Course Code | Title | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| | AC1034 | INTR FIN ACC | | | | | ΤA | | | | |
| | BU1103 | INTR TO HR | | ΤA | | | | | ΤA | ΤA | |
| | BU1363 | BUS CONCEPTS | ТА | ΤA | | | | | | T A | |
| | CM1323 | PROF COMM | | | | | | | | | |
| | IN1173 | COMP AP 4 BU | | | ΤA | ΤA | ΤA | | | | |
| | MA1024 | BUS MATH I | | | | | ΤA | | | | |
| | MR1073 | INTRO MARKET | ΤA | ΤA | ΤA | ΤA | | ΤA | | ΤA | |
| | Level 2 🛛 | Level 2 🛚 | | | | | | | | | |
| | Course Code | Title | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| | AC2034 | FINAN ACCTG | | | | | ТАІ | | | | |

COURSE OUTLINES

A) Update and Submit an Existing Course Outline

Retrieve and Navigate a Course Outline

- Select the course outline(s) assigned to you from the Dashboard and open it by clicking on the course code.
- This will bring you to a data entry version of the page. Scroll down or use the right-hand side menu to navigate through each section to edit or input information.
- Course Outlines now function as web pages, making them more accessible and easier to update. Web-based outlines allow for in-place editing without the need to generate them first to view changes.
- Outlines may still be downloaded as PDFs by clicking "Print" at the top right of this page.
- At the bottom right, you will find icons to compare two course outlines, attach a document (CSI) and change the course outline template (found under the settings icon).

Edit a Course Outline

- Choose or change your document template by clicking on the Document Properties/Settings Icon located at the bottom right of the screen, next to the submit button. Choose a "Contribution to Program" template.
- To edit a section, click on the pencil icon aligned with the section title (top of each section). Click the Cancel or Save button at the bottom right when finished.
- Department and College Related Information sections are locked and cannot be edited by Course Owners.
 - If changes are required to the Department Information section, please email your Program Coordinator or Program Assistant who have access to edit this information.
 - If changes are required to the College Related Information section, please email the COMMS support team as only an Administrator can edit this information.
- Mapping
 - Course Owners are responsible for mapping the following sections in the Course Outline edit screen:
 - Essential Employability Skills (EES)
 - Vocational Learning Outcomes (VLO/PLO)
 - Indigenous Learning Outcomes (ILO)
 - Evaluation /Earning Credit
 - Course Content
 - VLO/PLO changes should be approved by the Deans and Quality Assurance department. Program Assistants and Administrators have access to enter and edit this list.
 - EES and ILO are managed at the institutional level. The Quality Assurance department (Administrator) has access to enter and edit this list.

• Copy Course Mappings / Copy Course Outline

- Course mappings can be copied to an existing course.
- This feature copies all the outline section data from course A to course B. Course B must already exist.
- The target course outline data will be permanently deleted and replaced with the new course data. This action is irreversible.
- This task can only be performed by an Administrator.

Submit a Course Outline

- Once your changes are finished, click 'Submit'.
- If a section is incomplete, a validation error will occur.
- The incomplete section will be highlighted in pink, and the validation error message will specify the missing or incorrect information to be addressed before submission for review.

| n Northern | Northern College | | | Search | | | | |
|--|-------------------|--|--------------|------------------------------|---------------------|--|--|--|
| Dashboard Mapping ~ | Dashboard | | | | | | | |
| | My Course Out | ines | | | ^ | | | |
| | Q Filter courses | | | Program • Access Level • | r Status - × | | | |
| | Approved (0) Depa | rtment Review (0) 😑 Program Review (0) | | | | | | |
| | Total 3 | | | Show only outlines requiring | ng attention 🖸 | | | |
| Course | | Title | Access Level | Status | | | | |
| | ZOO2000 | Animal Husbandry I | Owner | Draft | : | | | |
| | ZOO3000 | Animal Husbandry II | Owner | Draft | : | | | |
| | ZOO4000 | Animal Husbandry III | Owner | Draft | : | | | |
| | | | | | | | | |

| ♠ Northern COLLEGE | Northern College | | | | Search | ₿ ♠ ₺ |
|---|--|---|--------|---------------|------------------|--|
| Dashboard Mapping | Northe | rn G E | | | Northern College | Course Outline Course Description Course Learning Requirements Essential Employability Skills Vocational Learning Outcomes |
| | ZOO2000 Animal Husbandry I Course Outline 2024-2025 | | | | | Indigenous Learning Outcomes Learning Resources Evaluation / Earning Credit Other Information Course Related Information Program Information Department Information College Related Information |
| | Pre-requisite(s) | N/A | | | | Course Content |
| | Co-requisite(s) | N/A | | | | |
| | Prepared by | This outline has not yet been submitted for app | roval. | | | |
| | Approved by | This outline has not yet been approved. | | | | |
| | Approval date | This outline has not yet been approved. | | | | |
| | Normative hours | 60.00 | | | | |
| | Applicable Program | | Level | Core/Elective | | |
| | 2615X01FWO - Zoo Management | | 1 | Core | | |
| | | | | | C3 (6 | 🖇 🗘 Submit |

| ♠ Northern COLLEGE | E Northern College | 0 A 1 | | | | | |
|---|---|---|--|--|--|--|--|
| Dashboard Mapping | Course Description | Course Outline Course Description Course Learning Requirements | | | | | |
| | Animals held in captivity depend on care givers to meet basic needs and remain healthy. Students are introduced to important principles and concepts that are essential for ensuring the proper care and maintenance of animals being held in captivity. Case studies, discussions and learning activities focus on the needs of land-based animals. Special attention is paid to the nutritional requirements of ruminants and the social interactions of herd and pack animals. | | | | | | |
| | Course Learning Requirements | Course Related Information Program Information Department Information | | | | | |
| | When you have earned credit for this course, you will have demonstrated the ability to: | College Related Information Course Content | | | | | |
| | 1. wewe | | | | | | |
| | 2. we will learn about cages | | | | | | |
| | Essential Employability Skills | | | | | | |
| | This course contributes to your program by helping you achieve the following Essential Employability Skills: | | | | | | |
| | EES Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (T) | | | | | | |
| | EES Respond to written, spoken or visual messages in a manner that ensures effective communication. (A) | | | | | | |
| | C3 (C | 🖇 🏟 🛃 Submit | | | | | |

| ♠ Northern COLLEGE | E Northern College | arch | 0 A 1 | | |
|---|---|----------|---|--|--|
| Dashboard Mapping | Vocational Learning Outcomes | | Course Outline Course Description Course Learning Requirements Essential Employability Skills Vocational Learning Outcomes Indigenous Learning Outcomes Learning Resources | | |
| | This course provides the opportunity for you to achieve the following outcomes: 2615X01FWO - Zoo Management | | | | |
| | ID Description | ТАІ | Evaluation / Earning Credit | | |
| | VL plan the layout for a small to medium sized zoo or animal-related theme park that is visitor friendly and consistent with local, provincial and national laws and guidelines. | th 🖸 🖸 🗌 | Other Information Course Related Information Program Information Department Information | | |
| | VL develop a daily animal care plan that meets the needs of a selected number of large and small animals. 2 VL promote activities to the public and other stakeholders. 0 3 | | College Related Information Course Content | | |
| | | | | | |
| | VL establish and maintain policies and procedures to ensure the safety and security of staff, visitors, and the animals. O | | | | |
| | VL manage the maintenance, development, and expansion of the physical footprint of a zoo or theme park with a diverse animal population. 5 | | | | |
| ps://ecoursemap.com | | | Cancel Save | | |

B) Enter a New Course Outline

A new course code must first be generated in MIS following the "New Academic Program Development" or "Program and Curriculum Modification" procedures.

Create Course

- Daily uploads occur from MIS to COMMS. Any new course codes in MIS would be uploaded into COMMS during this process.
- The Course Outline shell is then automatically created in COMMS but requires attention.
- A Course Owner must be assigned the course.
- When opening a new course outline for the first time, the user will be prompted to choose a Course Outline Template.
- The Course Owner must then enter, map and review the course outline content.

Copy Course Mappings / Copy Course Outline

- Course mappings can be copied to an existing course.
- This feature copies all the outline section data from course A to course B. Course B must already exist.
- The target course outline data will be permanently deleted and replaced with the new course data. This action is irreversible.
- This task can only be performed by an Administrator, upon request.

C) "<u>Returned" Course Outlines</u>

If the Department or Program Owner returns a course outline for editing:

- The Course Owner will receive an email notification with course details and reason for return.
- The Course Owner will have a notification in COMMS.
- The Status of the returned course outline will change to 'Draft'.

The Course Owner must re-open the draft Course Outline, make the required changes and re-submit it for approval.

Search Function

- a) The Search function is located at the top right of the screen.
- b) Enter a Program Code, Course Code or Program Name in the search field and press 'enter' to open the Search Results page.
- c) The Search Results screen provides the opportunity for additional search refinement.
- d) Search Types include:
 - a. Course Outline
 - b. Course
 - c. Program
 - d. Department
 - e. School
 - f. Academic Year

| ♠ Northern COLLEGE | Northern College | T100 | 8 | ¢ | • |
|-----------------------|---|------|---|---|---|
| Dashboard | Search Results | | | | |
| Mushhung . | Year • Type • X Clear | | | | |
| | 146 results for "T100" (0.14 seconds) WT1001 - TECH PROJ 1 Course Outline - 2024-2025 | | | | |
| | Course Outline - 2024-2025 | | | | |
| | | | | | |

| ♠ Northern COLLEGE | T100 |
|-------------------------------------|----------------------|
| College Dashboard Mapping ~ | Search Results |
| | riogiam - Juzz- 2023 |

Searches and Reports

- Enter a Program Code, Course Code or Program Name in the search field to open the Search Results page.
- Most common reports/searches are:



1. Course Outline Search

Academic Year /Course Outline / course code in the search field

| ♠ Northern COLLEGE | Northern College | ma1100 | 8 | ٨ | |
|-----------------------|--------------------------------------|--------|---|---|--|
| Dashboard | Search Results | | | | |
| 💋 Mapping 🗸 🗸 | | | | | |
| | 2024-2025 • Course Outline • × Clear | | | | |
| | | | | | |
| | | | | | |
| | Course Outline - 2024-2025 | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

A course outline search will find course outlines which can then be viewed, edited, printed or saved.

2. Course Search

Academic Year / Course / course code in the search field

| A Northern | Northern College | ma1100 | 0 | Ļ | |
|------------|---|--------|---|---|--|
| Dashboard | Search Results | | | | |
| Mapping ~ | 2024-2025 • Course • × Clear 1 result for 'ma1100' (0.01 second) • • Image: State of the second se | | | | |
| | | | | | |

A course search provides the following information:

- Course details
- Assigned course owner and course contributors
- Current Course Outline and any uploaded documents (CSI)
- The list of programs linked to the course
- Historical Course Outlines

| ♠ Northern COLLEGE | Northern College | | ma1100 🚱 🌲 💄 | | | | | | |
|--|------------------------------------|---|--------------------|--|--|--|--|--|--|
| Dashboard Mapping ~ | MA1100 - 2024-2025 - Course Det | MA1100 - MATH I 2024-2025 - Course Details | | | | | | | |
| | Properties | | Users | | | | | | |
| | Id | MA1100 | Owner None | | | | | | |
| | Version Short Title | MATH I | Contributors None | | | | | | |
| | Long Title | Mathematics I | Content | | | | | | |
| | Reports | | Course Attachments | | | | | | |
| | Relationships | | Outline | | | | | | |
| | Academic Year | | | | | | | | |

3. Program Search

| | • • |
|--------------------------|-----|
| Dashboard Search Results | |
| Mapping | |

Academic Year / Program / program code in the search field

A program search provides the following information:

- Program details
- Assigned course owner
- Reports (Program Level)
- Program Information wording (view only)
- The list of courses linked to the program
- Historical program details

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|-----------------------|--------------------------------------|---|--------------------|-------|--|--|--|
| Dathboard | Properties | | Users | | | | |
| Dashboard | 14 T100 | | Owner | | | | |
| • Mapping | Version T100 | | Jamie Johnston | | | | |
| | Short Title COM | P 2YR-PC | Denise Morrissette | | | | |
| | Long Title Com | puter Engineering Technician | | | | | |
| | Load Indicator F | 5 | Content | | | | |
| | PLO Map Locked False | | | | | | |
| | Degree Program False | | i 🗄 | | | | |
| | | | | | | | |
| | Reports | Reports | | | | | |
| | Program Overview Enhance | d Learning Course Outlines | PLO Map | | | | |
| | Resour | ce Module mmary | | | | | |
| | Ŀ | <u></u> | | | | | |
| | CLO/VLO Program ILO Progr Summary | am Summary Learning Resource Summary | | | | | |

| COLLEGE | | | | | | | | |
|--------------------------|------------------------|---|-------------|----------|-------------|--------------|--------------|------|
|) Dashboard Mapping ~ | Academic Year | | | Courses | | | | |
| | Name | 2024-20 | 25 | Total 23 | | | | |
| | | | | Id | Level | Version | Short Title | Core |
| | | | | CM1323 | 1 | | PROF COMM | Yes |
| | Department | Department Parent | | CM2303 | 2 | | COMM FR WKPL | Yes |
| | Parent | | | CP1025 | 1 | | INTRO 2 PROG | Yes |
| | Id ENG | | | EE4013 | 3 | | DATA CABLING | Yes |
| | | | | GN1033 | 1 | | HLTH& SAFETY | Yes |
| | rigineering recimology | | GN1443 | 3 | | CAD IND CULT | No | |
| | | IN1045 | 1 | | CISCO NET 1 | Yes | | |
| | Related Proc | Related Programs | | | 1 | | IT ESSENT.1 | Yes |
| | | | | IN2004 | 4 | | SYS SECURITY | Yes |
| | Org units of the sa | Org units of the same type with a matching identifier T100 in other years. | | | 2 | | CISCO NET II | Yes |
| | Total a | | | IN2054 | 2 | | WIN SERV ADM | Voc |
| | Year | Version | Short Title | | | | | |
| | 2023-2024 | T100 | COMP.2YR-PC | | | | | |
| | 2022-2023 | T100 | COMP.2YR-PC | | | | | |

a) Program Overview Report

T100 - COMP.2YR-PC

| 2024-2025 - Program Overview | | | | | | | | |
|------------------------------|---|---|--|--|--|--|--|--|
| 1 2 3 4 Level 1 | | | | | | | | |
| Course Code | CM1323 | CP1025 | IN1045 | IN1104 | MA1100 | | | |
| Title | PROF COMM | INTRO 2 PROG | CISCO NET 1 | IT ESSENT.1 | MATH I | | | |
| Description | In this course, students will learn essential skills for success in college and the workplace. This course focuses on developing and strengthening oral and written communication skills, and critical thinking ability. During this course, students will engage in a variety of forms of communication with a focus on upholding the principles of academic integrity. Students will develop the skills necessary to create discipline-specific documents, practice business etiquette and professionalism, and apply critical thinking strategies to practical scenarios. Upon successful completion of this course, students will be able to plan and draft concise, coherent and well-organized writing assignments that are tailored to specific audiences and purposes. | This course provides an introduction to programming using Java. The course will focus on core programming concepts that are universal to all modern programming languages. Students will learn to write programs using proper algorithm design, logic, data types, variables, control structures, | Cisco Networking I is the first course of the Cisco Networking Academy CCNAv7 curriculum titled Introduction to Networks (TN). Introduction to Networks is one of three courses that are aligned to the CCNA Certification Exam. ITN contains 17 modules, each with a series of topics. In Introduction to Networks, the student will gain a basic | This course covers the fundamentals of computer hardware, software and advanced concepts such as security, networking, and the responsibilities of an IT professional. Students learn how to assemble and configure a computer, install operating systems and software, and finally troubleshoot hardware and software problems. In addition, chapters on networks and communication skills are included. This course helps students prepare for CompTIA's A+ certification. Prerequisite: None. | This course covers basic algebra properties, graphing the straight line, basic geometry and trigonometry, and solving a system of equations graphically and algebraically. It also covers vector addition by components and by the cosine and sine laws.&mbsp | | | |

understanding of the

| T100 - COMP.2YR-PC 2024-2025 - Program Overview | | | | | | | | |
|--|--------------------|---------------------------------|-----------------------------|------------------------------|--------------------------------------|--|--|--|
| 1 2 3 4 | 1 2 3 4 | | | | | | | |
| Course Code | CM1323 | CP1025 | IN1045 | IN1104 | MA1100 | | | |
| General Education | No | No | No | No | No | | | |
| Core/Elective | Core | Core | Core | Core | Core | | | |
| Grade Scheme | 60% Pass | 60% Pass | 60% Pass | 60% Pass | 60% Pass | | | |
| Program Learning Outcomes (PLO) | | 1, 2, 4, 7, 8, 9, 10, 11, 13 | 1, 2, 3, 5, 6, 8, 9, 10 | 1, 2, 3, 4, 7, 8, 10, 11, 12 | 1, 2, 3, 4, 6, 8, 9 | | | |
| Essentially Employability Skills (EES) | 1, 2, 6, 8, 10, 11 | 1, 2, 4, 5, 6, 7, 10, 11 | 1, 2, 4, 5, 6, 7, 9, 10, 11 | 2, 4, 6, 10 | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 | | | |
| General Education Learning Outcomes (GELO) | | | | | | | | |
| Indigenous Learning Outcomes (ILO) | | | | | | | | |

| T100 - CON | 100 - COMP.2YR-PC 124-2025 - Program Overview | | | | | | |
|-----------------------------------|---|---|--|---|--|--|--|
| 1 2 3 4 | | | | | | | |
| Course Code | CM1323 | CP1025 | IN1045 | IN1104 | MA1100 | | |
| Course Learning Outcomes (CLO) | Apply professional etiquette for effective communication and interpersonal working relationships. Conduct effective research to select appropriate sources to create accurate documentation with appropriate citation. Plan and produce clear, concise written documents that fulfill the purpose and meet the needs of the audience. Respond to written, spoken or visual messages effectively through appropriate forms of communication. Critique, edit and prooffead to specific audiences. Use electronic communication tools proficiently to communication methods. Present information in appropriate formats to effectively communication methods. Present information in appropriate formats to effectively and impact. | Analyze programming problems, and use pseudo- code to write algorithms for solving problems. Use logical operators and evaluate logic expressions. Describe the role of data types in computer programs and use variables in coding programs. Understand and implement the basic control | Explain the modern converged data network and how it affects the way that we work and live. Describe the OSI and the TCP/IP network models and how they are used in modern networks. Explain the relationship of hardware and software to each of the layers of the OSI model. Explain how to design logical and physical network topologies. | Describe the different work environments in which an IT technician may work. Describe the purpose and function of various computer components. Select, install and configure computer hardware from motherboard and CPU level to simply adding in more memory. Select, install and configure an operating system. Select, install and configure peripheral devices such as printers, scanners, monitors Use proper problem diagnosis and troubleshooting skills in determine the solution to various hardware and software problems. Use proper communication and customer service skills to deal with problems that customers present to them. | The successful student will apply the basic principles of mathematics to the solution of problems in the particular fields of study. He or she will be able to solve equations with one or two unknowns. The student will be able to examine functions and the graphs of functions and the draw a straight line from the slope and y-intercept. He or she will also | | |

| T100 - COMP.2YR-PC 2024-2025 - Program Overview | | | | | | | | |
|--|---|--|---|---|--|--|--|--|
| 1 2 3 4 | | | | | | | | |
| Course Code | CM1323 | CP1025 | IN1045 | IN1104 | MA1100 | | | |
| Evaluation Plan | Assignments - 50% Quizzes - 50% | Quizzes - 5% Programming Labs - 10% Assignments - 15% Semester Tests - 35% Final Test - 35% | Skills Based Assessment - 30% Labs - 30% Quiz - 6% Tests - 34% | Professionalism/Labs/Assignments - 25% Tests/Quizzes - 45% Skills Based Assessment - 30% | Assignments/Tests - 100% | | | |
| Resources | Northern College students in CM1323 Professional Communications require a laptop with a functioning camera and microphone and the following free e-recourse that can be accessed online or in Blackboard. Read it online at: https://ecampusontario.pressbooks.pub/communicationatwork/ | Introduction to Java Programming, Brief Version, 11th Edition Y. Daniel Liang ISBN: 9780134611037 Programming Logic and Design, 10th Edition Joyce Farrell ISBN: 9780357880999 | Cisco Networking Academy Online curriculum Curriculum supplied video and PowerPoints Cisco Packet Tracer Northern College NetLab + Required Texts Required e-book for Cisco Networking 1 course would be available through Cisco | Cisco Netacademy Online curriculum Curriculum supplied videos and PowerPoints Azure Dev Tools for Teaching - Microsoft Windows 10 and 11 VMware Workstaiton 17 Recommended Text IT Essentials Companion Guide v8 - ISBN: 978-0-13-816617-5 Cisco Press Web Links Supplied Hardware | Basic Technical Mathematics with Calculus, Washington, Evans, Boué and Martin, 12th Canadian edition, SI Version, Pearson Canada (the ISBN is provided in the professor's CSI document). Class notes on college network. | | | |

| T100 - COMP.2YR-PC 2024-2025 - Program Overview | | | | | | |
|--|--|--------|--------|--------|--|--|
| 1 2 3 4 | | | | | | |
| Course Code | CM1323 | CP1025 | IN1045 | IN1104 | MA1100 | |
| Delivery Methods/Learning Activities | | | | | | |
| Prerequisites | N/A | N/A | N/A | N/A | N/A | |
| Corequisites | N/A | N/A | N/A | N/A | Program: M002W CH1033 MI1033 MI1103 Program: M042W CH1033 MI1033 MI1103 | |
| Hours | 42.00 | 70.00 | 70.00 | 56.00 | 56.00 | |
| Experiential Learning | | | | | | |
| PLAR | Portfolio Challenge Exam Performance Test Project/Assignment | | | | | |

b) Course Outlines Report

| ♠ Northern COLLEGE | Norther | n College | | | | | | Search | | 0 | . |
|---|--|------------------------------|--------------|---------|----------------|----------|----------------|-----------|-----------|--------|----------|
| Dashboard Mapping | Progra 2024-2025 - T10 | am Course O | utline | S | | | | | | | |
| | Q Filter co | ourse outlines | | | | | | | Level 🕶 | Term 👻 | × |
| | Approved (22 Total 23 | 2) 🔵 Department Review (0) 🥚 | Program Revi | iew (0) | | | | | | | ᆇ |
| | Id | Title | Level | Term(s) | Owner | Status | Date Approve | d Attachm | ent Count | | |
| | CM1323 | PROF COMM | 1 | | | Approved | 08/19/2024 16: | 27:40 2 | | | : |
| | CM2303 | COMM FR WKPL | 2 | | | Approved | 02/04/2025 04: | 18:53 1 | | | : |
| | CP1025 | INTRO 2 PROG | 1 | | | Approved | 08/26/2024 15: | 36:54 0 | | | : |
| | EE4013 | DATA CABLING | 3 | | | Approved | 07/19/2024 16: | 03:42 0 | | | : |
| | GN1033 | HLTH&SAFETY | 1 | | | Draft | | 0 | | | : |
| | GN1443 | CAD IND CULT | 3 | | Kayode Arowolo | Approved | 09/04/2024 04: | 22:59 0 | | | : |
| | IN1045 | CISCO NET 1 | 1 | | | Approved | 06/21/2024 08: | 49:17 0 | | | : |
| | IN1104 | IT ESSENT.1 | 1 | | | Approved | 08/08/2024 08: | 32:26 0 | | | : |
| | IN2004 | SYS SECURITY | 4 | | | Approved | 01/02/2025 18: | 50:36 0 | | | : |

c) Indigenous Learning Outcomes (ILO) Program Summary Report

| T100 - COMP.2YR-PC | | | | | | |
|---|----|---------|---------|---------|---------|-------|
| 2024-2025 - Indigenous Learning Outcome Program Summary | | | | | | |
| | | | | | | * |
| | | Level 1 | Level 2 | Level 3 | Level 4 | Total |
| 1 Learners are provided with an opportunity to learn about Indigenous peoples, cultures, and histories (Source: Building a Strong Fire) | т | 0 | 0 | 1 | 0 | 1 |
| | A | 0 | 0 | 1 | 0 | 1 |
| | I. | 0 | 0 | 0 | 0 | 0 |
| 2 Learners are presented with Indigenous knowledges that are accurate and reflective of Indigenous peoples (Source: Building a Strong Fire) | т | 0 | 0 | 1 | 0 | 1 |
| | A | 0 | 0 | 1 | 0 | 1 |
| | i | 0 | 0 | 0 | 0 | 0 |
| 3 Learners are provided opportunities to explore Indigenous understandings of land in relation to self (Source: Building a Strong Fire) | T | 0 | 0 | 1 | 0 | 1 |
| | A | 0 | 0 | 1 | 0 | 1 |
| | I | 0 | 0 | 0 | 0 | 0 |
| 4 Learners are provided opportunities to learn about environmental ethics and sustainability (Source: Building a Strong Fire) | т | 0 | 0 | 0 | 0 | 0 |
| | А | 0 | 0 | 0 | 0 | 0 |

d) Learning Resource Summary Report

| T100 - CO | MP.2YR- | PC |
|--------------------------|----------------|---|
| 2024-2025 - Learning Res | ource Summary | |
| | | * |
| Department Code | Course Code | Learning Resources |
| ENG | CP1025 | Introduction to Java Programming, Brief Version, 11th Edition Y. Daniel Liang ISBN: 9780134611037 |
| | | Programming Logic and Design, 10th Edition Joyce Farrell ISBN: 9780357880999 |
| ENG | IN1045 | Cisco Networking Academy Online curriculum Curriculum supplied video and PowerPoints Cisco Packet Tracer Northern College NetLab+ |
| | | Required Texts Required e-book for Cisco Networking 1 course would be available through Cisco Networking Academy. Lab material would be available digitally through the course on the Cisco Networking Academy/Northern College Blackboard website. |

e) CONTENT - PLO Map

| ♠ Northern COLLEGE | Northern Co | llege | | | | | | | | t | :100 | | | | 9 4 1 |
|---|--|--------------|----|----|----|----|----|----|----|----|------|----|----|----|--------------|
| Dashboard Mapping | T100 - CC PLO Program Map · 20 | DMP.2YR-PC | | | | | | | | | | | | | |
| | Level 1 🖪 | | | | | | | | | | | | | • | - - * |
| | Course Code | Title | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | CM1323 | PROF COMM | | | | | | | | | | | | | |
| | CP1025 | INTRO 2 PROG | ΤA | ΤA | | ΤA | | | ΤA | ΤA | | | | | ТА |
| | IN1045 | CISCO NET 1 | ΤA | ΤA | ТА | | ΤA | ΤA | | ΤA | ΤA | ΤA | | | |
| | IN1104 | IT ESSENT.1 | ΤA | Т | ΤA | ΤA | | | ΤA | ΤA | | ΤA | ΤA | т | |
| | MA1100 | MATH I | ΤA | | | | | | | | | | | | |
| | Level 2 🛛 | | | | | | | | | | | | | | |
| | Course Code | Title | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | CM2303 | COMM FR WKPL | | | | | | | | | | | | | |
| | IN2034 | CISCO NET II | ΤA | ΤA | ΤA | | | ΤA | | ΤA | ΤA | ΤA | | | |
| | IN2054 | WIN SERV ADM | ΤA | ΤA | ΤA | ΤA | | | | ΤA | ΤA | ΤA | | | |
| | IN2343 | INTERM PROG | ΤA | ΤA | | ТА | ТА | ТА | ТА | ТА | | | | | ΤA |

| A Northern | | \equiv Northern Co | llege | | | | | | | | | t100 | | | | 0 🔺 🕯 |
|------------|-----------|----------------------|--------------|----|-----|----|----|----|----|----|----|------|-----|----|----|-------|
| Dashboard | | Level 3 🖬 | | | | | | | | | | | | | | |
| Mapping | ~ | Course Code | Title | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | | EE4013 | DATA CABLING | ΤA | | | | | | | | | | | | |
| | | IN3033 | MARKUP LANG | ΤA | TA | | ΤA | ΤA | ΤA | ΤA | ΤA | ΤA | | | | TA |
| | | IN3084 | CISCO NETIII | ΤA | ΤA | ΤA | ΤA | | | | | ΤA | T A | | | |
| | | IN3094 | LINUX SEV AD | ΤA | T A | TA | ΤA | | ΤA | | ΤA | ΤA | TA | | | |
| | | IN3193 | DATABASE MGT | ΤA | TA | | ΤA | ΤA | ΤA | ΤA | ΤA | | | | | TA |
| | Level 4 🛛 | | | | | | | | | | | | | | | |
| | | Course Code | Title | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | | IN2004 | SYS SECURITY | ΤA | ТА | ΤA | | | | | т | | ΤA | | | |
| | | IN2104 | IT ESSENT.2 | TA | ΤA | ΤA | ΤA | | | ΤA | т | ΤA | ΤA | т | ΤA | |
| | | IN4023 | VIRT SYS ADM | т | ΤA | TA | ΤA | | | ΤA | | ΤA | ΤA | | | |
| | | IN4074 | INTERNET PRO | TA | ΤA | ΤA | TA | | | ΤA | ΤA | ΤA | | | | TA |
| | | IN6003 | SYSTEMS ANA | ΤA | | | | ΤA | ΤA | ΤA | ΤA | ΤA | | | | ΤA |

| A Northern | | | orthern College | t100 | Ø Å . |
|------------|---|-------|---|---|-----------------|
| Dashboard | | Progr | am Learning Outcomes | | |
| Mapping | * | 1 | Identify, analyze, develop, implement, verify and document the requirements for a computing environment | ent. | |
| | | 2 | Contribute to the diagnostics, troubleshooting, documenting and monitoring of technical problems using | g appropriate methodologies and tools. | |
| | | 3 | Implement and maintain secure computing environments. | | |
| | | 4 | Implement robust computing system solutions through validation testing that aligns with industry best pr | ractices. | |
| | | 5 | Communicate and collaborate with team members and stakeholders to ensure effective working relations | ships. | |
| | | 6 | Select and apply strategies for personal and professional development to enhance work performance. | | |
| | | 7 | Apply project management principles and tools when working on projects within a computing environme | ent. | |
| | | 8 | Adhere to ethical, legal, and regulatory requirements and/or principles in the development and management | nent of computing solutions and systems. | |
| | | 9 | Support the integration of multiple software and hardware components using appropriate systems, methods | odologies and connection protocols. | |
| | | 10 | Install, configure, troubleshoot, and maintain a variety of computing devices and networked systems (soft requirements and standards. | tware or hardware) in accordance with documer | nted functional |
| | | 11 | Apply principles of digital and analog circuits to troubleshoot computing devices, including embedded co | omponents and systems. | |
| | | 12 | Contribute to the analysis, building, testing, implementation, and maintenance of embedded (including lo | oT) devices and applications. | |
| | | 42 | | | |

| A | sessment Levels | |
|---|-----------------|-----------|
| | Т | Taught |
| | A | Assessed |
| | 1 | Introduce |
| | | |

4. Academic Year Search

Academic Year / Academic Year / search field blank

| A Northern | Northern College | Search | 0 | ۰ | |
|---|---|--------|---|---|--|
| Dashboard Mapping | Search Results | | | | |
| | 2024-2025 • Academic Year • X Clear | | | | |
| | 1 result (0.01 seconds) 2024-2025 Academic Year - 2024-2025 | | | | |
| | | | | | |

An academic search provides the following information:

- Reports (Institutional level)
- College Related Information wording (view only)

| A Northern | Northern College | | | Search | 0 🔺 🕹 | |
|--|---|-----------|--------------------------------|--------|-------|--|
| Dashboard Mapping ~ | 2024-2025 Academic Year Details | | | | | |
| | Properties | | Content | | | |
| | Name | 2024-2025 | i | | | |
| | Current Year | Yes | College Related Information | | | |
| | Reports | | | | | |
| | Program Completion Rates Completion Rate | 25 | | | | |

a) Program Completion Rates

| ♠ Northern COLLEGE | ⊟ Northern | College | | | | | | | | | Search | | | • |) ķ | - |
|-------------------------|--------------------|-----------------------|------------------------|-----------------|-------------------|-------|----------------|------------|----------------------------|------------------------|-------------------------------|------------------------|-------------------|-------------|------------|-----|
| Dashboard Mapping ~ | Progra | m Com | pletion | Rates | | | | | | | | | | | | |
| | Q Filter pro | grams | | | | | | | | | | | Level 🕶 | Departme | nt • | × |
| | Department Code | Department Name | Department Owner(s) | Program Code | Title | Level | Draft Count | Draft % | Program Review Count | Program Review % | Department Review Count | Department Review % | Approved Count | Approv % | ed Tc | tal |
| | ZOOS | Zoology Department | Glenn MacDougall | 2615X01FWO | Zoo Management | 1 | 30 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 30 | 1 |
| | COMM | Community Services | Christine Raycraft | A003 | ECE-2YR-PC | 3 | 2 | 33.33 | 0 | 0.00 | 0 | 0.00 | 4 | 66.67 | 6 | |
| | СОММ | Community Services | Christine Raycraft | A003 | ECE-2YR-PC | 4 | 1 | 33.33 | 0 | 0.00 | 0 | 0.00 | 2 | 66.67 | 3 | |
| | COMM | Community Services | Christine Raycraft | A003A | ECE-2YR-PC | 1 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 100.00 | 6 | |
| | СОММ | Community Services | Christine Raycraft | A003A | ECE-2YR-PC | 2 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 100.00 | 6 | |
| | СОММ | Community Services | Christine Raycraft | A003A | ECE-2YR-PC | 3 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 | 100.00 | 3 | |

b) Department Completion Rates

| Northern | Northern College | | | | | | | Search | | | 8 | * ± |
|--|---------------------------------------|--------------------|--|----------------|------------|----------------------------|---------------------|----------------------------|------------------------|-------------------|---------------|-----------------|
| Dashboard Mapping ~ | Department Com | npletion | Rates | | | | | | | | | |
| | Q Filter Department | | | | | | | | | I | Department | क - × |
| | Department Name | Department Code | Department Owner(s) | Draft Count | Draft % | Program Review Count | Program Review % | Department Review Count | Department Review % | Approved Count | Approved % | Total |
| | Academic Upgrading | ACE | | 11 | 68.75 | 5 | 31.25 | 0 | 0.00 | 0 | 0.00 | 16 |
| | Business and Office Administration | BUS | Christine Raycraft | 22 | 20.37 | 1 | 0.93 | 0 | 0.00 | 85 | 78.70 | 108 |
| | Community Services | COMM | Christine Raycraft | 24 | 33.80 | 2 | 2.82 | 0 | 0.00 | 45 | 63.38 | 71 |
| | Emergency Services | EMERG | campbells@northern.on.ca | 14 | 21.54 | 1 | 1.54 | 0 | 0.00 | 50 | 76.92 | 65 |
| | Engineering Technology | ENG | Jamie Johnston Denise Morrissette Glenn MacDougall | 40 | 20.41 | 0 | 0.00 | 8 | 4.08 | 148 | 75.51 | 196 |
| | Environmental Technology | ENV | Douglas Clark | 6 | 31.58 | 5 | 26.32 | 0 | 0.00 | 8 | 42.11 | 19 |
| | General Arts and Science | GAS | Christine Raycraft | 9 | 75.00 | 1 | 8.33 | 0 | 0.00 | 2 | 16.67 | 12 |
| | General Education | GENED | | 2 | 40.00 | 0 | 0.00 | 0 | 0.00 | 3 | 60.00 | 5 |